

**International Scientific Conference New trends and research
challenges in pedagogy and andragogy – NTRCPA18, Prague,
Charles University, Faculty of Education, 8.02.2018**



We are excited to invite you to scientific conference on new trends in pedagogy and adult education. The goal of this international seminar is to present new research areas in social sciences, connected with education of children, adolescents and adults. Participants will have a great opportunity to share research results, present theories as well as methodological solutions within the trends in contemporary social sciences in the area of learning, teaching and educational processes. NTRCPA18 Seminar is organized by the Faculty of Education, Charles University in Prague and Institute of Educational Sciences, Pedagogical University of Cracow. Participation in the Seminar is free.

The official conference languages are: Czech, Slovak, Polish and English. The Scientific Committee reserves the right to reject conference submissions. The organizers plan to publish a monograph, with assigned ISBN, DOI and to index the submitted papers in open repositories. Texts will be subject to reviews and accepted based on results thereof. Submissions should be prepared in a dedicated template, according to established editorial standards. Preferred topics of submitted presentations should fit into the following areas:

- Methodology of pedagogical and andragogical research
- Innovative and classic research and activities in social pedagogy
- New media in education
- Present challenges of adult education
- Contemporary transformations of education system
- Comparative studies in pedagogy
- Ethics in education
- Theoretical foundations of education
- Educational policy

Organizers:

- Instytut Nauk o Wychowaniu, Uniwersytet Pedagogiczny w Krakowie, Polska
- Katedra pedagogiki, Pedagogická fakulta, Univerzita Karlova, Praha, Česká republika

Scientific patronage:

- Dean Pedagogical Faculty Charles University – prof. PaedDr. Michal Nedělka, Dr.
- Akademickie Towarzystwo Andragogiczne, Poland
- Česká andragogická společnost, Czech Republic

Scientific committee:

dr Judith Bachay Ph.D., St. Thomas University, Miami, USA

doc. PaedDr. Ludvík Eger CSc., University of West Bohemia in Pilsno, Czechia

prof. Valentina Gulevska Ph.D, University of S. Climent, Macedonia

PhDr. Renata Kocianová, Ph.D. Charles University, Czechia

doc. Kamil Kopecký, Ph.D. Palacky University, Olomouc, Czechia

prof. PaedDr. Miroslav Krystoň, CSc., Matej Bel University, Slovakia

dr hab., prof. UP Katarzyna Potyrała, Pedagogical University of Cracow, Poland

doc. PhDr. Jiří Prokop, Ph.D., Charles University, Czechia

dr hab., prof. UAM Jacek Pyżalski, Uniwersytet Adama Mickiewicza, Poland

dr hab., prof. UP Andrzej Ryk, Uniwersytet Pedagogiczny w Krakowie, Poland – Head of NTRCPA18

Tanja Angleitner Sagadin Ph.D., Alma Mater Europaea – ECM, Maribor, Slovenia

doc. Elma Selmanagic Lizde Ph.D, University of Sarajevo, Bosnia and Hercegowina

prof. dr hab. Barbara Smolińska-Theiss, APS Warsaw, Poland

dr hab. prof UMK Hanna Solarczyk-Szwec, Mikołaj Kopernik University, Poland

dr hab., prof. UP Zofia Szarota, Pedagogical University of Cracow, Poland

PhDr. inż. Łukasz Tomczyk, Ph.D. Pedagogical University of Cracow, Poland

doc. PhDr. Jaroslav Veteška, Ph.D. Charles University, Czechia

Head of conference office

dr Agnieszka Domagała-Kręcioch, Pedagogical University of Cracow, Poland

PhDr Elżbieta Mach, Pedagogical University of Cracow, Poland

NTRCPA18

www.inow.up.krakow.pl/category/konferencje

Conference programme

08 February 2018, Pedagogical Faculty, Charles University, Prague

Pedagogická fakulta, Magdalény Rettigové 4, 116 39 Praha 1, Czech Republic

10.30 Opening ceremony

Jiri Prokop, Łukasz Tomczyk

Introduction to conference

10.45 – 11.45 Plenary session (room Velký sál)

Jaroslav Veteška

Development of andragogy in the Czech Republic after 1989

Zofia Szarota

Socio-educational activity in the aspect of critical gerontology - research report

Katarzyna Potyrała, Karolina Czerwiec, Emanuel Studnicki, Nataliia Demeshkant

Representations of students' knowledge about health and risky behavior vs new media

12.00 – 14.00 Pedagogical panel part I (room Velký sál)

Leaders of session: Jiri Prokop, Ludvik Eger, Arkadiusz Wąsiński

Jiri Prokop

Is education in the Czech Republic elitist?

Helena Wrona-Polańska

Changing threats and challenges as predictors of the level of health from a psychological perspective in theory and practice

Anna Gutowska

The microworld otherness by adult people with mental disability - research report

Olga Wyżga

Professional development of teachers and their sense of life's quality

Jaroslava Hanušová, Alena Váchová

The competence of students from selected of the of Charles University of Charles University in Prague to prevent Child Abuse and Neglect syndrome

Bieńkowska Katarzyna

Diagnosing school readiness of hearing-impaired children in new educational reality

Valentina Gulevska

Ethical Dilemmas in Inclusive Education: the Case of Homeless Children

Bisera Kostadinovska-Stojchevska

Modernization processes in the teaching curricula in EFL classes in R. of Macedonia

Ewa Żmijewska

Intercultural dialogue - assumptions and reality

14.00 – 14.30 Coffe breake (room Velký sál)

14.30 – 16.00 Pedagogy panel part II

Leaders of session: Katarzyna Potyrała, Ewa Żmijewska

Katarzyna Potyrała, Karolina Czerwiec, Emanuel Studnicki, Wioletta Skrzypek

Teacher as a researcher - from the transferer of knowledge to the leader of scientific research

Nataliia Demeshkant, Katarzyna Potyrała, Karolina Czerwiec

Parents and Teachers as Partners in the School as Learning Organization

Małgorzata Rosalska

Educational research as an element of educational policy

Arkadiusz Wąsiński

Autocreation in the perspective of multidimensional adoption parenthood

Łukasz Albański

The Mozart Effect: variations on a theme of child-rearing

Katarzyna Wereszka

Types of families with hearing impaired children in systematic perspective - a summary

Agnieszka Domagała-Kręcioch

Reflections about school culture of mistake

Michał Szyszka

Innovations in social policy and social practice - challenges, changes and perspectives

Małgorzata Rozenbajgier

Social support for students with disabilities provided by teachers and peers from integration classes

12.00 – 14.00 Adult education panel part I (room R 217 – second floor)

Leaders of session: Zofia Szarota, Marcin Muszyński

Ludvík Eger

Blended learning at higher education: Case study from Faculty of Economic

Anna Marianowska, Ewa Dębska

The Andragogical GPS – using Web 2.0 in adult education

Jan Maciejewski

The scientific achievement of the sociology of dispositional groups in lifelong adult education

Joanna Wnęk-Gozdek, Jolanta Maćkowicz

The importance of education in old age in the context of (euro)-orphanhood of seniors

Emilia Mazurek

Illness narratives in biographical research

Alena Váchová, Jaroslava Hanušová

The knowledge in the area of the prevention of addiction of the selected group of students of the Faculty of Education at Charles University

Michaela Sládkayová, Miroslav Krystoň

Citizenship education of adults - current state and trends of development

Milan Filip

Perspectives of education of adult drug addiction

14.00 – 14.30 Coffe breake

14.30 – 16.00 Adult education panel part II (room room R 217 – second floor)

Leaders of session: Artur Fabiś, Olga Wyzga

Michaela Skúpa, Ivan Pavlov

Categorical observation system of expressions of the humanistically oriented andragogical action of a lecturer in adult education

Marcin Muszyński

Researcher as a "tool" of cognition

Martyna Pryszynt-Ciesielska, Joanna Golonka-Legut

Researcher and Experiences of Adults in the Biographical Research Perspective - based on research projects called Microworlds of motherhood and Life between the note

Aleksandra Litawa

Amateur choral singing and its implications for selected spheres of adult life — a case study

Anna Sladek

The competences needed by adults in self-creation process as a challenge for adult education

Kinga Alicja Kowalik, Marcin Kluzik

The idea of permanent education in educational thought of Jan Ámos Komenský and Bogdan Suchodolski – a comparative analysis and implications for the contemporaneity

Katarzyna Sygulska

Critical incidents in the life of residents of social welfare home

Łukasz Tomczyk, Barbora Vanek

NEET in Poland, Slovakia and Estonia — myths and truth about critical thinking and problem solving strategies of not studying and unemployed young adult

Artur Fabiś

Strategies for dealing with existential concerns. Perspective of older people

16.00 Summary of conference – leaders of sessions (room nr Velký sál)