

Course card

Course title	Quantum Physics		
Semester (winter/summer)	winter	ECTS	6
Lecturer	Nhu-Tarnawska Hoa Kim Ngan, Dr. hab., Ph.D., Professor. Email address: tarnawsk@up.krakow.pl Office: room 504 Lab: NanoLab (room 3N) Phone number: +48 12 662 6317 / 7801 Office hours: Wednesdays from 2 to 3pm or by appointment.		Dr. hab. Hoa Kim Nhu-Tarnawska
Department	Institute of Physics, Pedagogical University		

Course objectives (learning outcomes)

The purpose of this course is to provide a graduate level and/or an advanced undergraduate level the introduction to quantum physics. In the first part, the experimental basis of quantum physics will be explored. Topics include: photoelectric effect, Compton scattering, photons, Franck-Hertz experiment, the Bohr atom, electron diffraction, de Broglie waves, and the wave-particle duality of matter and light. An introduction to wave mechanics and matrix mechanics will be followed in the second part: wave functions, wave packets, probability amplitudes, stationary states. In the third part, the basis of quantum mechanics and its postulates will be provided: solutions to Schrödinger's equation in one dimension (transmission and reflection at a barrier, barrier penetration, potential wells, the simple harmonic oscillator), Schrödinger's equation in three dimensions, the bracket notation of Dirac, the operator formalism, angular momentum and spin, matrix representation of quantum mechanics, the Pauli principle, the Heisenberg uncertainty principle, none-degenerate and degenerate time independent perturbation treatment, coupling of spin and angular momentum, the Zeeman effect, the hyperfine structure, charged particles in electromagnetic fields, introduction to scattering theory and the Born approximation, the hydrogen and helium atoms, the simple molecules.

The emphasis throughout the course will be on applications of general techniques to specific quantum-mechanical problems and phenomena, e.g. quantum tunnelling, quantum fluids, superconductivity. the quantum Hall effect, quantum computers, quantum dots, quantum communication.

The course also seeks to provide the background knowledge necessary to understand seminars and to read research articles related to quantum phenomena.

Prerequisites

Knowledge	Two years of general physics are required especially the modern physics. Basic understanding of calculus and linear algebra is essential for completing this course, and knowledge of differential equations and matrix/linear algebra is valuable.
Skills	Basic skills of description of physical problems.
Courses completed	Basic Physics and Mathematical methods for physics at the graduate level.

Course organization

Form of classes	W (Lecture)	Group type					
		A (large group)	K (small group)	L (Lab)	S (Seminar)	P (Project)	E (Exam)
Contact hours	30		45				E

Teaching methods

Classes will be performed in tutorial system on a weekly basis using multimedia presentation and internet. In-class quizzes, examples and exercises are designed to probe knowledge developed through this process, with emphasis on how well students have understood the underlying physical ideas.

There is a problem set every week (homework/exercise). The main purpose of the problem sets is to help to learn quantum mechanics. It does not need to reflect a student's understanding, but trying to solve a problem certainly helps the student to do well on the exams.

Presentation/seminar: at the end of the course, each student complete an individual presentation on a topic or an application of Quantum Physics not covered in the class. The topic will be chosen in the list of suggested topics by the lecturer or chosen by the student with the lecturer's approval. The presentation should be about 40-45 min. long. The detailed schedule for the presentation will be arranged commonly by the lecturer and the student.

Essay: the student can also choose completing a final project (instead of presentation/seminar) that will be based on an article of the student's choice on the topics of Quantum Physics in the physical journals. The topic's choice should obtain the lecturer's approval in advance. The essay should be in the written form. The student should bring the essay to the scheduled final exam time and will have 20-30 minute presentation of the essay.

Assessment methods

E – learning	Didactic games	Classes in schools	Field classes	Laboratory tasks	Individual project	Group project	Discussion participation	Student's presentation	Written assignment	Oral exam	Written exam	Other
					x		x	x	x	x		

There will be 2 in-class quizzes/tests and a final presentation and/or final written report (essay). The quizzes are open-book and open-note quizzes. The students will also be evaluated on whether they have developed a capacity to extract useful content from research literature. This will be demonstrated by their individual presentation and/or by their essay.

The final grade for the course will be based on the class participation, the performance on weekly homework, quizzes and on the examinations (presentation/essay).

The contributions to the final grade are as follows:

Activity	Percent of Total Grade
Class participation	20%
Homework (Problems sets)	30%
Quiz 1	10%
Quiz 2	10%
Individual presentation / Essay	30%

The grading scale will be:

%	marks	eq. Polish mark
91 -100	A including A-	bardzo dobry (5.0)
81-90	B including +/-	dobry plus (4.5)
66-80	C including +/-	dobry (4.0)
51-65	D including +/-	dostateczny i +dostateczny (3.0/3.5)
< 50	F	niedostateczny (2.0)

Assessment criteria

Comments

The students would learn a lot from talking to and working with each other. Thus we encourage the students not only to make his/her own attempt on every problem, but also discuss the problems with each another and collaborate on understanding the problems more fully. However, the homework (solutions for the problem sets, presentation, essay) must reflect one's own work. They must not be transcriptions or reproductions of other people's work. Plagiarism is a serious offense and is easy to recognize. Problem sets and assay must be submitted on the written form, not electronically. The presentation/seminar must be prepared as the multimedia presentation.

Course content (topic list)

1. The first steps to quantum theory: Max Planck and black body radiation
2. The quantization of light: Photons. Photoelectric effect.
3. Bohr's model. Hydrogen spectral lines.
4. Double slit experiment with electrons and photons. Wave-particle duality of matter and light. De Broglie waves.
5. Electron as a wave. Schrödinger's equation. Probability amplitudes. Stationary states.
6. Solutions to Schrödinger's equation in one dimension: free particle, infinite and finite square wells, harmonic oscillator.
7. Schrödinger's equation in three dimensions. Cartesian and spherical coordinates.
8. Hydrogen atom. The principal, orbital and magnetic quantum number.
9. Matrix mechanics. Hilbert space. Heisenberg's matrix mechanics. Dirac's bracket notation.
10. The Pauli exclusion principle. The Heisenberg uncertainty principle.
11. Angular momentum in quantum mechanics: orbital and spin. Pauli spin matrices. Electron magnetic moment. Larmor precession.
12. Dirac equation. The prediction of antimatter.
13. Zeeman effect. Spin-orbit coupling. The fine and hyperfine structure of the hydrogen and helium atom.
14. Some applications of Quantum Physics: Kronig-Penny model, nearly free-electron approximations and tight binding model.
15. Schrodinger Cat. Quantum Entanglement, Einstein-Podolsky Rosen paradox. Quantum dots. Quantum fluids. Superconductivity.

Compulsory Reading

D.J. Griffiths, *Introduction to Quantum Mechanics*. second edition. Pearson Prentice Hall (2005). ISBN: 9780131118928
P.A.M. Dirac, *The Principles of Quantum Mechanics*. Clarendon Press (2011). ISBN: 9780198520115.
R.P. Feynman, R.B. Leighton, M. Sands, *The Feynman Lectures on Physics including Feynman's Tips on Physics. The Definitive and Extended Edition* (2nd edition, 2005). ISBN: 978-0465023820

Recommended reading

R.L. Liboff, *Introductory Quantum Mechanics*, 4th ed., 2002. Addison Wesley (2002). ISBN: 9780805387148.
R.M. Eisberg, R. Resnick. *Quantum Physics of Atoms, Molecules, Solids, Nuclei, and Particles*. Wiley&Sons, 1985. ISBN: 9780471873730.
D.Z. Albert, *Quantum Mechanics and Experience*. Harvard University Press, 1994. ISBN: 9780674741133.
D.F. Styer, *Notes on The Physics of Quantum Mechanics*, 2011. Download from <http://www.oberlin.edu/physics/dstyer/QM/PhysicsQM.pdf>
Hyper Physics website: <http://hyperphysics.phy-astr.gsu.edu/hbase/quacon.html>
Notes/presentations from the lecturer will be also provided.